

Meeting Details:**Date:** December 9, 2025**Location:** Parkrose High School**Time:** 5:30 pm to 8 pm**Online:** Zoom**Attendees:**

Name	District	Name	District	Name	District
Erin Maxey	82 nd Ave	Emily Hutsell	East 205	Angela Bishop Baker	SPACC
Jacob Loeb	82 nd Ave	Eric Knox	East 205	Christopher Lambert	SPACC
Liz Winchester	82 nd Ave	John (Wes) Ayers	East 205	Emily Winokur	SPACC
Michael Ong Liu	82 nd Ave	Karen Wolfgang	East 205	Karim Hassanein	SPACC
Pamela Hodge	82 nd Ave	Kristin Noel Romaine	East 205	Kyna Harris	SPACC
Stephen Udyicz	82 nd Ave	Olena Borova	East 205	Lily Burnett	SPACC
Theo Hathaway Saner	82 nd Ave	Parker Fitzpatrick	East 205	Lin Felton	SPACC
Yamungu Seraya	82 nd Ave	Tamra Booth	East 205	Nicole Luland	SPACC
Andy Miller	East 205	Terrence Hayes	East 205	Oak Sonfist	SPACC
Daniel Carrillo	East 205	Alexis (Alex) Millett	SPACC	Sara Joy Johnson	SPACC
David Linn	East 205	Alexis Elias	SPACC		

Meeting Minutes:

- Welcome & Introductions
 - Prosper Portland and Portland Housing Bureau leadership kicked off the inaugural East Portland CLC Meeting with introductions of city staff and community liaisons.
- Cultural agreements
 - Cornell Wesley, Prosper Portland Executive Director reviewed the cultural agreements for the group.
- Group Exercise
 - City Staff led the CLC members through a welcome/ introduction activity.
- Committee Purpose & Public Role
 - Josh Roper, Portland Housing Bureau reviewed the role of the Community Leadership Committee and their role as a public body, including reminders to complete required trainings for the City of Portland Advisory Bodies.
- From Exploration to Today: Building A Shared Foundation
 - Duncan Hwang and JR Lily, former Exploration and Steering Committee members shared the process that has led to the CLC including details on exploration, steering committees, Council approval, and creation of the CLCs. Paula Byrd, East 205 Community Liaison provided a lookback on public engagement during exploration and commonalities found across the districts.
- District Specific Breakouts
 - Each district broke out into groups to discuss:
 - What is something you love about your neighborhood/district?
 - What is something you've seen or experienced in your neighborhood that resonates with the priorities identified for the district?
 - After the breakout spaces, representatives from each district breakout group shared highlights from each group. (See attached below)
- Public Comment
 - Mario Odighizwa, Lessonia Odighizwa
 - Mario and Lessonia opted to no longer provide public comment.
- Closing & Next Steps
 - Brian Moore, Prosper Portland led in the closing and next steps for the CLC.

1. What is something you love about your neighborhood/district?

- ♥ Parkrose School District
- ♥ Family and friends in walkable distance
- ♥ Friendly neighbors
- ♥ Natural beauty, mountain views, river views
- ♥ People lookout for each other
- ♥ Feels genuine as a place where people and good diversity
- ♥ Neighbors that support each other
- ♥ Understanding and collaborative/ wanting to partner
- ♥ Youth leaders at Parkrose
- ♥ Quiet, 2 parks, walkability, multigenerational
- ♥ Neighbors like family and dream of better things
- ♥ Neighborly engaged community
- ♥ The way neighbors show up to each other
- ♥ Energy and possibilities coming from motivation and engagement
- ♥ Neighbors and network of puzzle pieces

2. What's something you've seen or experienced in your neighborhood that resonates with the priorities identified for the district?

- Stronger partnerships by the way of industry and residents
- Community center, 3rd space for in real life connections
- Cell tower adjacent to homes (100ft) (as something not wanted and illustrates the challenge of having residential next to industrial)
- High traffic roads blocking access to green space (Sumner)
- Lack of key infrastructure to and around transit
- Buried utility lines = views and nature (Argay)
- Imbalance of use blends between Argay and Sumner
- Better integration between neighborhoods
- Environmental impacts of adjacent uses – Argay, concerns about groundwater contamination
- How do we gain back things that may get lost
- How to better integrate neighborhoods
- Lots of available space lease/build activate vacant spaces
- Remake Sandy as a neighborhood main street
- Be targeted in investments
- Make sure folks feel safe
- Slough greenspace relief, "secret" forest east of Costco across NE 138th

1. What is something you love about your neighborhood/district?

- All the open space like the golf course, Rocky Butte
- The racial diversity of the district
- The diversity of the district: different communities and areas throughout the district, it is not uniform
- The architectural diversity of the district: building characteristics, built form, strip malls, parking lots – all equals layers of history of development
- The district feels like home for immigrant communities
- Public transportation, which is especially great for immigrant and refugee communities
- Business district is known for its affordability and has been an informal incubator area for food/restaurant businesses
- Variety of food and cuisine
- Community members have a strong sense of connection and love for the corridor
- Residential areas do not have the homeowner associations found in many suburban neighborhoods

2. What in the district resonates with the district priorities?

Note: the group approached this question more indirectly. Responses were more in line with a SWOT analysis.

- Strength
 - Lower barriers to homeownership
 - I-205 path – great connector not found in other areas
 - Cultural hubs located in strip malls act as a kind of destination
- Weaknesses
 - I-205 path – camping, drug use, garbage
 - Lack of lighting
 - Lack of sidewalks
 - Powell is major connector and is not pleasant to walk down
 - Lack community gathering spaces, especially spaces for teens
- Opportunity
 - Increasing stabilization through increased homeownership
 - Support anti-displacement through a focus on making current residents' homeowners
 - Identification of a "3rd" space for retail
 - Increase feeder street access to corridor/destinations

- Large sites. They may need remediation but see an opportunity for some creative investment.
- Improve or create connections from neighborhoods to/from I-205 path
- Threat
 - Illegal businesses and sex work along the corridor, with particular focus around McDaniel High School
 - Poor investor/realtor perception of neighborhood

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1. What is something you love about your neighborhood/district?

- Immigrant community and collaborate with each other
- Economic diversity/lived experience
- Some chose to be in the area → appreciate less urban areas
- Age diversity
- Community resilience /risk takers
- Division has businesses that are growing
- Sporadic community- driven event
- Mature trees and habitat they create
- Food growing operations
- Opportunities to support habitat
- Direct representation via City Council level of community engagement/ people keep showing up
- Midland library
- Alex C murals → Unique story-telling and connection (community representation)
- Kids and their kindness + various national representation
- Diverse/ Unique food culture
 - Support community in hard times (COVID)
 - Undiscovered dining scene
- CIT → Place 122 → Great business model to point of pride

2. What's something you've seen or experienced in your neighborhood that resonates with the priorities identified for the district?

- Regal site → Potential home for key priorities
- Grand opening of Park Lane (Clean, Lighting, and art) and now serves as a community hub
- DISD Park – Master plan that could be implemented
- Safety/ Walkability/ gun & drug challenges
- Better connected places with safe sidewalks and bike lanes (people want to get out of car)
- Increase community class capacity
- 172nd/ Stark – Potential maker space
- Affordable child care options
- Improvements on Division are good (connectivity and walkability). Improvements are moving quickly and changing building types (single home gone → Large multifamily buildings)
- Opportunities for creative businesses to support and community → emphasis on kids' experiences

- Balance safety and community/cultural impact (mindfulness on word choice/ strategies)
 - How do we define what safety means
- How do we achieve community priorities with other resources in addition to TIF (people, place, time)
- Think of larger vision vs by place/project

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