

'The focus of the Gateway Education Center is to provide educational opportunities for individuals to obtain family-wage jobs and continuing training for career advancement.'







### **GATEWAY COMMUNITY**

- SEAMLESS TRANSITION OF HIGH SCHOOL STUDENTS INTO LIFE IN HIGHER EDUCATION.
- PROVIDE OPPORTUNITIES FOR ADVANCEMENT THROUGH EDUCATION.
- LARGER POOL OF RESOURCES FOR ADVANCEMENT.
- GREATER VISIBILITY TO THE PORTLAND METRO POPULATION.
- COMMUNITY SPACES, CULTURAL FAIRS & BAZAARS
- CENTRAL LOCATION FOR COMMUNITY MEMBERS TO EDUCATE OR LOCATE EMPLOYMENT.

### MT. HOOD CC

- BEING AT THE CENTER OF THE COMMUNITY RATHER THAN BEING ON THE EDGE OF THE COMMUNITY.
- BETTER POSITIONED FOR STUDENTS TO HAVE ACCESS TO SCHOOL VIA TRANSIT.
- BETTER INTEGRATION WITH HIGH SCHOOLS.
- ROOM TO EXPAND HEADSTART.
- LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.
- ENHANCE THE 2+2+2 PROGRAM.
- DEVELOP A LEARING COMMONS SPACE.

# **DAVID DOUGLAS**

- ROOM TO HAVE A STATE OF THE ART CHARTER SCHOOL THAT COULD BE ADJACENT TO THE GEC.
  - ASSIST COLLEGE STUDENTS IN LEARNING THE BEHAVIORS OF CHILDREN & UTILIZING TEACHING TECHNIQUES.
  - FREE-UP CLASSROOM SPACE AT AN EXISTING HIGH SCHOOL BY RELOCATING THE ADMINISTRATION OFFICES.
- LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.

## **PARKROSE**

- GREATER CONNECTIVITY TO THE GATEWAY COMMUNITY.
- LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.
- PROVIDE / ENHANCE PROGRAMS THAT CENTER TOWARDS TECHNICAL SCHOOL STUDIES.
- PARTNER WITH OTHER PRIVATE / PUBLIC RESOURCES FOR STUDENT TRAINING.

### PORTLAND STATE UNIVERSITY

- ENHANCE THE CONNECTIVITY TO THE COMMUNITY ON THE EASTSIDE OF PORTLAND.
- LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.
- PROVIDE / ENHANCE THE 2+2+2 PROGRAMS INTO A MORE WHOLIC EDUCATIONAL SYSTEM FOR STUDENTS.
- DEVELOP A LEARNING COMMONS SPACE



**TOTAL AREA:** BUILDING - 55,000 sq.ft. **PUBLIC** SITE DEVELOPMENT - 2.4 ac. 3,600 sq.ft. LOBBY, CIRCULATION, ETC... **PARKING - 50 STALLS** CHARTER SCHOOL K - 3 LAB SCHOOL ADMIN. OFFICES OFFICES, MEETING ROOM, ETC... ALT. SCHOOL HIGH SCHOOL COURSES STOREFRONT CLASS FIRST JOB EXPERIENCE COURSES **DEV. CHALLENGE** LIFE SKILLS COURSES FOR DEVELOPMENTAL CHALLENGED STUDENTS 6,800 sq.ft. DAYCARE SERVICES STUDENT TRAINING AND CHILDCARE 17,000 sq.ft. 2,300 sq.ft. PRO-TECH TRAINING HANDS-ON INDUSTRIAL HIGH SCHOOL **EDUCATION** 3,100 sq.ft. 1,800 sq.ft. 900 sq.ft. 9,000 sq.ft.

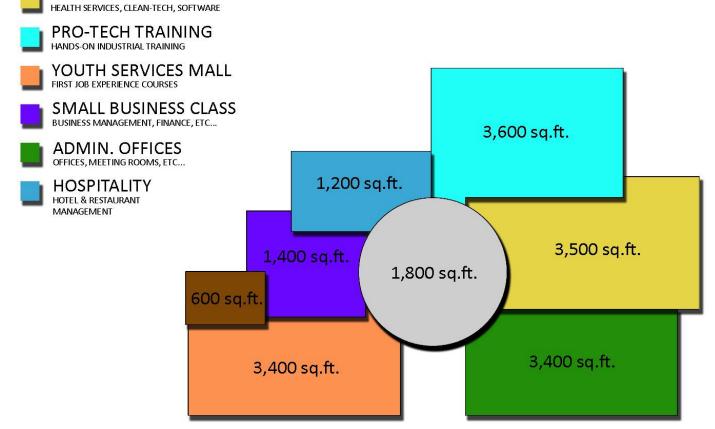


PUBLIC
LOBBY, CIRCULATION, ETC...

E.S.L.
CLASSROOM SPACE

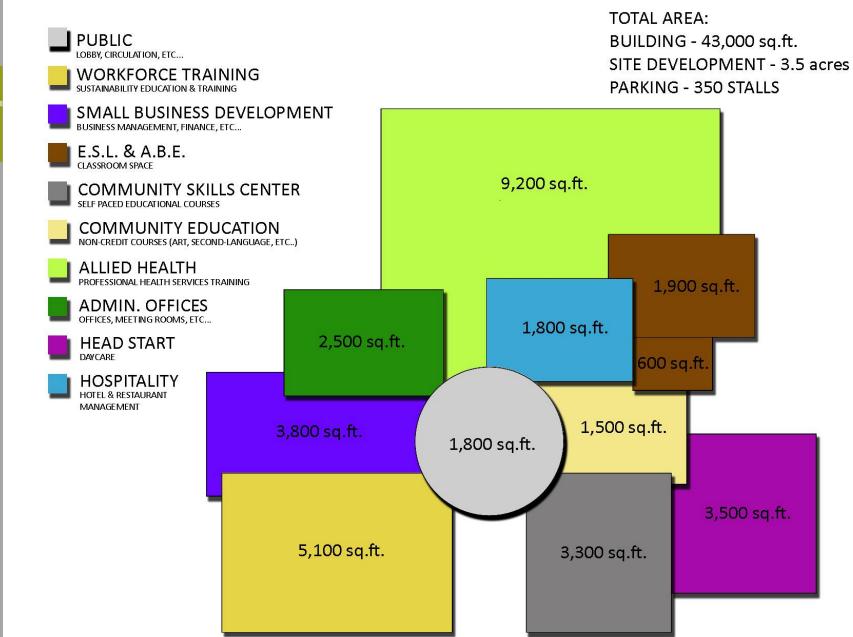
WORKFORCE TRAINING

TOTAL AREA:
BUILDING - 22,500 sq.ft.
SITE DEVELOPMENT - 2.7 acres
PARKING - 50 STALLS







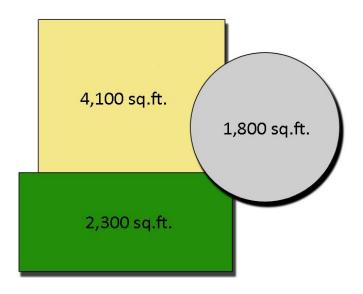




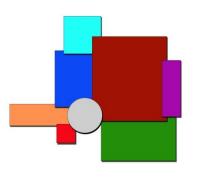


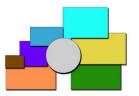


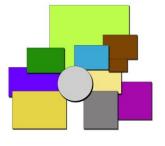
TOTAL AREA:
BUILDING - 8,200 sq.ft.
SITE DEVELOPMENT - N/A
PARKING - N/A











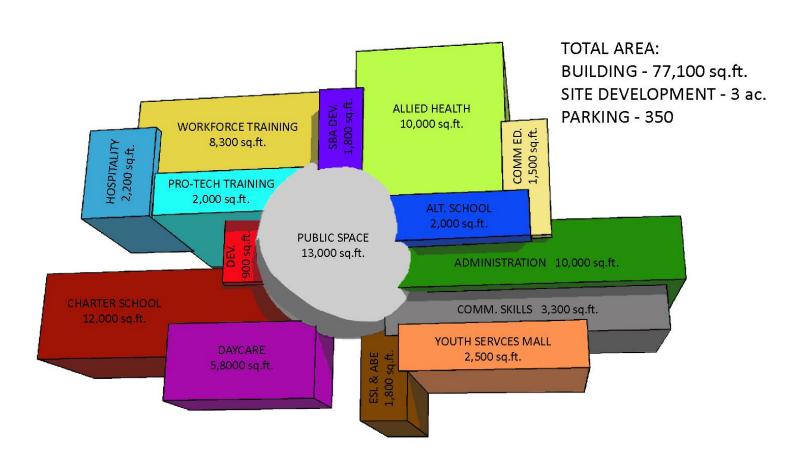


**DAVID DOUGLAS** 

**PARKROSE** 

MT HOOD CC

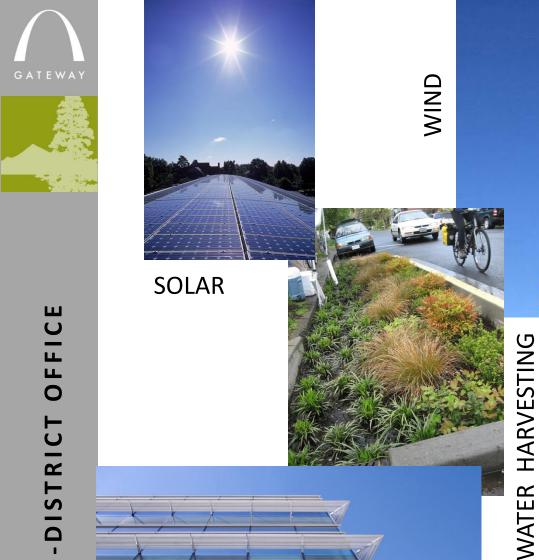
**PORTLAND STATE** 





# **LEARNING COMMONS**

- THE HIGH PUBLIC VISIBILTY OF THIS CENTER HAS POTENTIAL TO BECOME A SUSTAINABLE SYMPOSIUM SHOWCASING GREEN TECHNOLOGIES AND EDUCATIONAL PROGRAMS FROM AROUND THE PORTLAND METRO OR THE STATE.
  - O SATURDAY ACADEMY UTILIZING THE FACILITY DURING OFF-HOURS FOR BUSINESSES TO SPONSEOR TRAINING.
  - o Career Day Fairs Employment / Education Outreach Focused Toward High School Students.
  - CULTURAL BAZAARS COMMUNITY OUTREACH SPACE.
- ECO-DISTRICT PROGRAMS
  - O DEMONSTRATION GREEN BUILDING FOR TECHINCAL LEARNING AND COMMUNITY EDUCATION.
  - o integrate resource and conservation systems / programs into the learning curriculum.
  - UTILIZE THE NEW OPEN SPACES AS GREEN TECHNOLOGY DEMONSTRATION.
  - UTILIZE NEIGHBORING SITES AND ORGANIZATIONS TO ENHANCE KNOWLEDGE AND COMMUNITY AWARENESS.
  - HIGHLIGHT THE AREA'S ENVIRONMENTAL DEFICIENCIES AND SHOW WHAT STEPS CAN BE TAKEN TO CORRECT THEM.



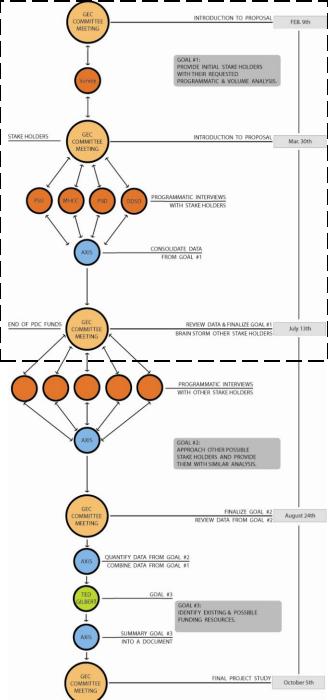
THE GEC CAN BE A LIVING LABORATORY FOR STUDENTS TO ANALYIZE AND COLLECT DATA. IT'S UNIQUE LOCATION GIVES IT **GOOD VISIBILITY TO THE** PUBLIC PLUS GOOD EXPOSURE FOR SOLAR, WIND, WATER TREATMENT, AND RAIN HARVESTING.

THESE ELEMENTS CAN BE **FURTHER ENHANCED** THROUGH PARTNERSHIPS WITH SURROUNDING PROJECTS LIKE GATEWAY **GREEN & NEIGHBORHOOD BLOCK DEVELOPMENT** SIMILAR TO RUSSELVILLE OR THE GEC.



SUSTAINABLE DESIGN METHODS





## **NEXT STEPS**

AS WE CONCLUDE GOAL ONE, THE NEXT STEPS TO KEEP THE GATEWAY EDUCATION CENTER MOVING ALONG NEED TO BE DISCUSSED:

#### GOAL #1

- CONTINUED RESEARCH & DEVELOPMENT OF PROGRAM SCOPE w/ MHCC
- FURTHER DEVELOP THE LEARNING COMMONS CONCEPT & SPACE.
- MHCC's COMMUNITY ASSESSMENT SURVEY
- GATEWAY BUSINESS DEVELOPMENT STRATEGY STUDY
- EAST PORTLAND ACTION PLAN COORDINATION

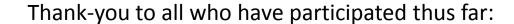
#### GOAL #2

- RESEARCH AND INTERVIEW OTHER POSSIBLE STAKEHOLDERS
- INCORPORATE OTHER USERS INTO THE BUILDING / SITE PROGRAM

#### GOAL#3

• FUNDING SOURCES (GRANTS, DONATIONS, PRIVATE INVESTING, ETC...)



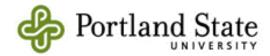


**Gateway PAC Education Sub-Committee** 











# **TED GILBERT**

