‘The focus of the Gateway Education Center is to provide educational opportunities for individuals to obtain family-wage jobs and continuing training for career advancement.’
GATEWAY COMMUNITY
• SEAMLESS TRANSITION OF HIGH SCHOOL STUDENTS INTO LIFE IN HIGHER EDUCATION.
• PROVIDE OPPORTUNITIES FOR ADVANCEMENT THROUGH EDUCATION.
• LARGER POOL OF RESOURCES FOR ADVANCEMENT.
• GREATER VISIBILITY TO THE PORTLAND METRO POPULATION.
• COMMUNITY SPACES, CULTURAL FAIRS & BAZAARS
• CENTRAL LOCATION FOR COMMUNITY MEMBERS TO EDUCATE OR LOCATE EMPLOYMENT

MT. HOOD CC
• BEING AT THE CENTER OF THE COMMUNITY RATHER THAN BEING ON THE EDGE OF THE COMMUNITY.
• BETTER POSITIONED FOR STUDENTS TO HAVE ACCESS TO SCHOOL VIA TRANSIT.
• BETTER INTEGRATION WITH HIGH SCHOOLS.
• ROOM TO EXPAND HEADSTART.
• LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.
• ENHANCE THE 2+2+2 PROGRAM.
• DEVELOP A LEARNING COMMONS SPACE.

DAVID DOUGLAS
• ROOM TO HAVE A STATE OF THE ART CHARTER SCHOOL THAT COULD BE ADJACENT TO THE GEC.
  o ASSIST COLLEGE STUDENTS IN LEARNING THE BEHAVIORS OF CHILDREN & UTILIZING TEACHING TECHNIQUES.
  o FREE-UP CLASSROOM SPACE AT AN EXISTING HIGH SCHOOL BY RELOCATING THE ADMINISTRATION OFFICES.
• LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.

PARKROSE
• GREATER CONNECTIVITY TO THE GATEWAY COMMUNITY.
• LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.
• PROVIDE / ENHANCE PROGRAMS THAT CENTER TOWARDS TECHNICAL SCHOOL STUDIES.
• PARTNER WITH OTHER PRIVATE / PUBLIC RESOURCES FOR STUDENT TRAINING.

PORTLAND STATE UNIVERSITY
• ENHANCE THE CONNECTIVITY TO THE COMMUNITY ON THE EASTSIDE OF PORTLAND.
• LARGER POOL OF RESOURCES WITH OTHER STAKEHOLDERS TO EXPAND EXISTING PROGRAMS AND TO CREATE NEW ONES.
• PROVIDE / ENHANCE THE 2+2+2 PROGRAMS INTO A MORE WHOLIC EDUCATIONAL SYSTEM FOR STUDENTS.
• DEVELOP A LEARNING COMMONS SPACE
TOTAL AREA:
BUILDING - 55,000 sq.ft.
SITE DEVELOPMENT - 2.4 ac.
PARKING - 50 STALLS
TOTAL AREA:
BUILDING - 22,500 sq.ft.
SITE DEVELOPMENT - 2.7 acres
PARKING - 50 STALLS
TOTAL AREA:
BUILDING - 43,000 sq.ft.
SITE DEVELOPMENT - 3.5 acres
PARKING - 350 STALLS
TOTAL AREA:
BUILDING - 8,200 sq.ft.
SITE DEVELOPMENT - N/A
PARKING - N/A
TOTAL AREA:
BUILDING - 77,100 sq.ft.
SITE DEVELOPMENT - 3 ac.
PARKING - 350
LEARNING COMMONS

• THE HIGH PUBLIC VISIBILITY OF THIS CENTER HAS POTENTIAL TO BECOME A SUSTAINABLE SYMPOSIUM SHOWCASING GREEN TECHNOLOGIES AND EDUCATIONAL PROGRAMS FROM AROUND THE PORTLAND METRO OR THE STATE.
  - SATURDAY ACADEMY – UTILIZING THE FACILITY DURING OFF-HOURS FOR BUSINESSES TO SPONSOR TRAINING.
  - CAREER DAY FAIRS – EMPLOYMENT / EDUCATION OUTREACH FOCUSED TOWARD HIGH SCHOOL STUDENTS.
  - CULTURAL BAZAARS – COMMUNITY OUTREACH SPACE.

• ECO-DISTRICT PROGRAMS
  - DEMONSTRATION GREEN BUILDING FOR TECHNICAL LEARNING AND COMMUNITY EDUCATION.
  - INTEGRATE RESOURCE AND CONSERVATION SYSTEMS / PROGRAMS INTO THE LEARNING CURRICULUM.
  - UTILIZE THE NEW OPEN SPACES AS GREEN TECHNOLOGY DEMONSTRATION.
  - UTILIZE NEIGHBORING SITES AND ORGANIZATIONS TO ENHANCE KNOWLEDGE AND COMMUNITY AWARENESS.
  - HIGHLIGHT THE AREA’S ENVIRONMENTAL DEFICIENCIES AND SHOW WHAT STEPS CAN BE TAKEN TO CORRECT THEM.
THE GEC CAN BE A LIVING LABORATORY FOR STUDENTS TO ANALYZE AND COLLECT DATA. IT'S UNIQUE LOCATION GIVES IT GOOD VISIBILITY TO THE PUBLIC PLUS GOOD EXPOSURE FOR SOLAR, WIND, WATER TREATMENT, AND RAIN HARVESTING.

THESE ELEMENTS CAN BE FURTHER ENHANCED THROUGH PARTNERSHIPS WITH SURROUNDING PROJECTS LIKE GATEWAY GREEN & NEIGHBORHOOD BLOCK DEVELOPMENT SIMILAR TO RUSSELVILLE OR THE GEC.
NEXT STEPS

AS WE CONCLUDE GOAL ONE, THE NEXT STEPS TO KEEP THE GATEWAY EDUCATION CENTER MOVING ALONG NEED TO BE DISCUSSED:

GOAL #1
• CONTINUED RESEARCH & DEVELOPMENT OF PROGRAM SCOPE w/ MHCC
• FURTHER DEVELOP THE LEARNING COMMONS CONCEPT & SPACE.
• MHCC’s COMMUNITY ASSESSMENT SURVEY
• GATEWAY BUSINESS DEVELOPMENT STRATEGY STUDY
• EAST PORTLAND ACTION PLAN COORDINATION

GOAL #2
• RESEARCH AND INTERVIEW OTHER POSSIBLE STAKEHOLDERS
• INCORPORATE OTHER USERS INTO THE BUILDING / SITE PROGRAM

GOAL #3
• FUNDING SOURCES (GRANTS, DONATIONS, PRIVATE INVESTING, ETC...)
Thank-you to all who have participated thus far:

Gateway PAC Education Sub-Committee

Parkrose School District
Portland, Oregon

Portland State University

PDC
PORTLAND DEVELOPMENT COMMISSION

TED GILBERT

MT. HOOD COMMUNITY COLLEGE